

# **EXPLORING THE IMPORTANCE AND IMPLEMENTATION OF LEARNING OUTCOMES: PRE-SERVICE TEACHERS' PERSPECTIVE**

Ramesh Rao, PhD & Kuruville Joseph  
*Institut Pendidikan Guru Kampus Ilmu Khas, Kuala Lumpur*

## **ABSTRACT**

An important subject taken by pre-service teachers of the TESL Foundation Program is Social Studies. This subject is conducted over a period of three semesters with one final exam held at the end of the third semester. The topics covered in this subject range from sociology, environment, technology and politics. This study investigates the importance and implementation of the learning outcomes of this subject based on the perceptions of 22 pre-service teachers. Non-parametric technique was used to identify the significant learning outcomes. The study yielded some interesting findings related to the importance and implementation of the learning outcomes related to this subject. The findings of this study too can be used to improve the overall design and effectiveness of the social studies subject in terms of content and coursework administered.

**Keywords:** Social Studies, learning outcomes, pre-service teachers