

# PEELT COURSE: RESPONSES FROM THE COURSE PARTICIPANTS

Rosei Sheerin Mahpor\*, Woo Shioh Ling\* & Grace Chang Siew Yeng<sup>+</sup>

\* Jabatan Pengkhususan Bahasa Inggeris

+ Jabatan Penyelidikan dan Inovasi Profesionalisme Keguruan

## Abstract

In the Malaysia education landscape, courses offered to in-service teachers usually are to serve one of two needs: to induct teachers with implementation of new curriculum or to enhance teachers' professional practice. The PEELT course is planned for the later. This paper aims to find out how have the course contents fulfilled the course participants' (CPs) needs and how they view the three-phase implementation of the course. Data was collected using a questionnaire which consists of open-ended questions. Analysis of the data was done qualitatively and the emerged themes were explored. Results showed that the CPs were happy with the course contents and the three-phase implementation was also welcomed. Implications of the results revealed that CPs need continuous support and that ICT should play a bigger role in the course.