

PERSEPSI GURU-GURU BAHASA MELAYU TERHADAP KEKERAPAN PENGGUNAAN BUKU TEKS DALAM PENGAJARAN DI SEKOLAH MENENGAH

Perceptions of Bahasa Melayu Teachers on The Usage of Textbooks for Teaching and Learning in Secondary Schools

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ABSTRAK

Kajian ini bertujuan mengkaji persepsi guru-guru Bahasa Melayu terhadap penggunaan buku teks Bahasa Melayu di sekolah menengah. Kajian ini ingin menilai tahap pemahaman guru-guru tentang kepentingan penggunaan buku teks Bahasa Melayu. Kajian berbentuk tinjauan ini menggunakan set soal selidik bagi tujuan mengumpulkan data. Data kajian dikumpul daripada 50 orang responden dan dianalisis dengan menggunakan kaedah analisis deskriptis, iaitu perbandingan dalam peratus. Selain latar belakang responden, aspek pemahaman guru-guru terhadap kandungan buku teks serta minatnya, kesesuaian buku teks, fleksibiliti serta peranan buku teks bahasa Melayu sebagai sumber ilmu untuk mengajar murid-murid mengikut persepsi guru-guru dikaji. Hasil kajian menunjukkan sikap guru yang tidak berminat membaca, mengkaji dan memahami kandungan serta kesesuaian buku teks merupakan masalah utama pengabaian mereka terhadap buku teks.

Kata kunci: Buku teks, kesesuaian, fleksibiliti

ABSTRACT

The aim of this study is to examine the perceptions of teachers on the usage of Malay textbooks in secondary schools. This study assesses the level of understanding of teachers about the importance of using Malay textbooks. A survey using questionnaires was administered. Data were collected from 50 respondents and were analyzed using a simple method, which is ratio in percent. In addition to the background of the respondents, the perceptions of teachers on the content of textbooks and interest, suitability of textbooks, flexibility and the role of the Malay textbook as a source of knowledge to teach students according to the perceptions of the teachers are also included in the study. The results showed that the attitude of teachers who lack interest to read, study and understand the content of textbooks is the main problem among teachers in neglecting textbooks.

Keywords: Textbook, suitability, flexibility